

# **Special**

## **QUALIFICATIONS FOR TEACHING PUPILS WHO HAVE ORTHOPEDIC IMPAIRMENTS**

### **(Ages 3-21)**

1. Before teaching pupils, ages 3 to 21 inclusive, who have orthopedic impairments, a person must:
  - A. Hold an endorsement pursuant to this section; or
  - B. A teacher's elementary, secondary, or special license with an endorsement in special education, or a bachelor's degree with a major or minor in special education, have completed 6 semester hours from the courses described below in section 2 D 2, letters a through f, and must complete a program of preparation leading to licensing in this field with 3 years after beginning to teach such pupils.
2. To receive the endorsement, the person must:
  - A. Have completed a program of preparation for teaching pupils who have orthopedic impairments, which has been approved by the board;
  - B. Hold a current license or certificate, issued by another state, with an endorsement to teach pupils who have orthopedic impairments; or
  - C. Hold a bachelor's or master's degree in the education of pupils who have physical or orthopedic impairments and have completed 8 semester hours of student teaching, equivalent field experience, or 1 year of verifiable teaching experience in special education; or
  - D. Hold a bachelor's or master's degree; and
    1. Have completed 8 semester hours of student teaching of pupils who have orthopedic impairments, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and
    2. Have completed 18 semester hours of course work, including course work in the following areas:

- a. Introduction to special education or the education of pupils who have disabilities;
- b. The development of the curriculum and methods of teaching pupils who have orthopedic impairment;
- c. Parental involvement in programs for pupils who have disabilities;
- d. Rehabilitative services, education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;
- e. Assessment and curriculum for pupils who have disabilities;
- f. The study of anatomy, physiology and chronic problems of health or medial aspects of pupils who have disabilities; and
- g. The study of therapeutic movement or basic motor skills.

The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

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